

 ENGLISH

FOR

 KIDS

CAIET DE LUCRU  
PENTRU CLASA A IV-A

editat de Arabella McIntyre-Brown

UNIT 1. HI! I'M DAVID!	<p><b>Topic:</b> appearance, identity. <b>Vocabulary:</b> physical appearance: tall, slim, short, plump; *countries and *nationalities. <b>Grammar:</b> to be, have got - affirmative, interrogative, negative. <b>Functions:</b> describing people, *talking about identity, *asking about identity and personal description ..... 5</p>
UNIT 2. I CAN FLY A KITE	<p><b>Topic:</b> abilities, permission. <b>Vocabulary:</b> *skills, numbers, locations, food. <b>Grammar:</b> *can - affirmative, interrogative, negative. <b>Functions:</b> *expressing abilities, *asking for permission, asking for information.....10</p>
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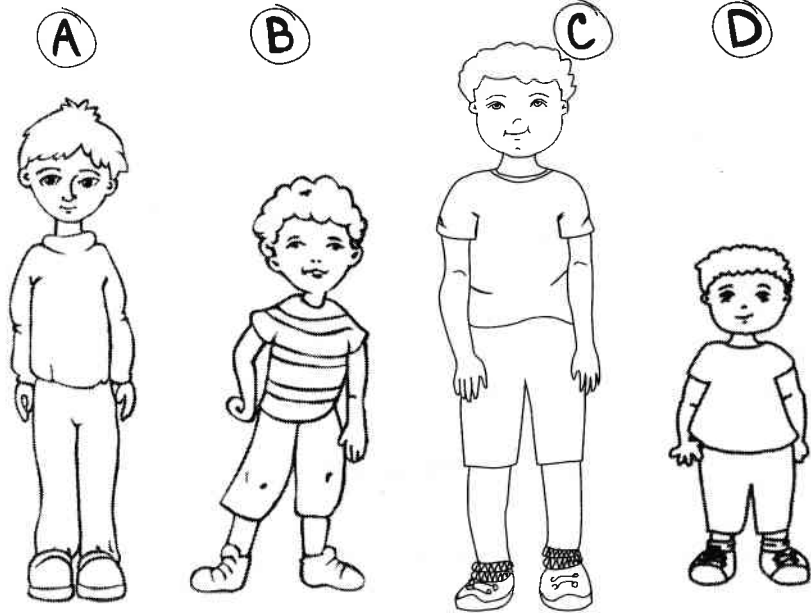
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\*All activities marked with asterisk (\*) are an extension of the current, MEN-approved curriculum, intended for extra-practice.

Topic: appearance, identity. **Vocabulary:** physical appearance: tall, slim, short, plump; \*countries and \*nationalities.  
**Grammar:** to be, have got. **Functions:** describing people, \*talking about identity, \*asking about identity and personal description

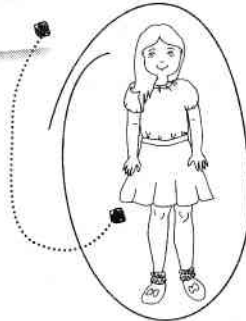
- 1 READ AND MATCH:  
 short and plump  
 tall and slim  
 short and slim  
 tall and plump



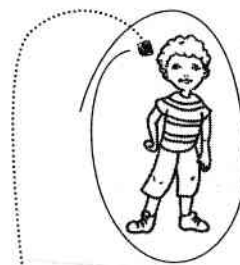
- 2 WHO IS WHO? LOOK, LISTEN AND FILL IN THE NAMES:



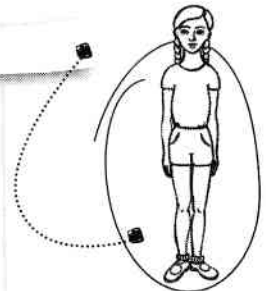
Hi! I'm David. I'm 4 years old. I'm short and slim. I've got short, fair hair.



Hi! I'm Jenny. I'm 9 years old. I'm tall and slim. I've got long, fair hair.



Hi! I'm Mike. I'm 10 years old. I'm short and plump. I've got short, dark hair.



Hi! I'm Annabel. I'm 8 years old. I'm short and plump. I've got long, fair hair.

3 NOW WRITE ABOUT YOU. DRAW YOUR PORTRAIT BELOW.

Hi! I'm \_\_\_\_\_

I'm \_\_\_\_\_ years old. I'm  
\_\_\_\_\_ and  
\_\_\_\_\_

I've got \_\_\_\_\_

hair and \_\_\_\_\_

\_\_\_\_\_ eyes.

My favourite colour is \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4 CHOOSE THE RIGHT ANSWER:

1. She have has got dark hair.

4. I have am 10 years old.

2. She has is 9 years old.

5. Tom and Jane is are good students.

3. We have has blue uniforms.

6. Jason and Tommy has have got good grades.

5 COMPLETE THE SENTENCES WITH:

am / 'm not; are / aren't; is / isn't;  
have got / haven't got; has got / hasn't got

1. He **has got** a nice house.

5. He comes from France. He \_\_\_\_\_ Spanish.

2. We \_\_\_\_\_ from Bucharest,  
Romania.

6. Shane \_\_\_\_\_ two brothers and  
a sister.

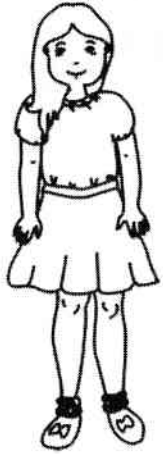
3. No, he \_\_\_\_\_ a dog,  
he's got a cat.

7. No, I \_\_\_\_\_ Russian,  
Egyptian.

4. Mary and Sue \_\_\_\_\_  
fair hair.

8. No, they \_\_\_\_\_ Italians,  
they \_\_\_\_\_ Romanians.

6 LOOK AT THE PICTURES AND CHOOSE THE RIGHT ANSWERS:

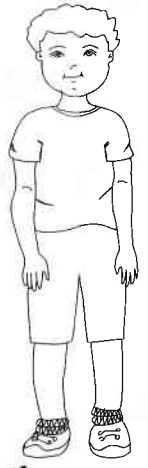


The children are tall and plump.

The children are short and slim.

The girl is tall and plump.

The girl is tall and slim.

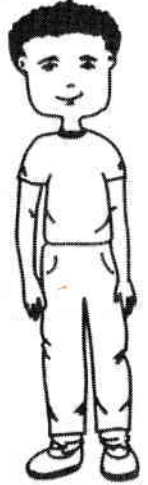


The boy is short and has dark hair.

The boy is tall and has dark hair.

The boy has short, dark hair.

The boy has short, fair hair.



7 FIND 10 WORDS WHICH DESCRIBE PEOPLE:

D	A	R	K	S	L	Z	P	L	A	1.	<b>DARK</b>
X	I	O	B	P	A	B	T	G	W	2.	_____
B	R	O	W	N	A	L	A	X	A	3.	_____
S	L	I	M	I	I	U	L	F	P	4.	_____
G	D	Z	A	L	R	E	L	D	L	5.	_____
E	U	D	B	M	E	G	X	O	U	6.	_____
C	H	A	R	S	H	O	R	T	M	7.	_____
E	Q	U	Q	S	W	H	A	F	P	8.	_____
J	I	E	Y	E	S	K	L	Z	Q	9.	_____
U	P	F	A	I	R	G	Y	Z		10.	_____

# 8 LISTEN AND MATCH:

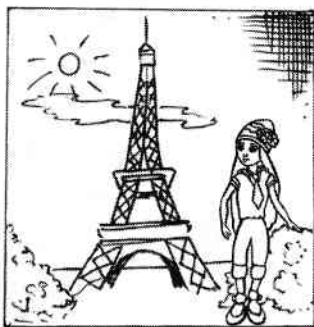
We know books

- CHINA
- ROMANIA
- RUSSIA
- SPAN
- FRANCE
- USA

- RUSSIAN
- CHINESE
- SPANISH
- AMERICAN
- FRENCH
- ROMANIAN

## 9 LOOK AT THE PICTURES AND WRITE, FOLLOWING THE EXAMPLE:

Paris, France.  
13 years old



She is 13 years old.  
She is from Paris,  
France. She is  
French.

Moscow, Russia.  
15 years old



-----  
-----  
-----  
-----  
-----  
-----  
-----

Beijing, China.  
12 years old



-----  
-----  
-----  
-----  
-----  
-----  
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## 10 LOOK AT THE PICTURES, THEN WRITE LIKE THIS:

**A:** Jane is from the  
USA / the UK.

**B:** No, she isn't from the USA!  
She is from the UK.

**A:** Jane has got long /  
short hair:

**B:** -----  
-----

**A:** She has got dark /  
fair hair:

**B:** -----  
-----



11 THIS IS YOUR VISITING CARD. ANSWER THE REPORTER'S QUESTIONS!

**NAME & PLACE:** Alika, Africa  
**AGE:** 13  
**APPEARANCE:** tall, slim, dark hair; brown eyes  
**FAVOURITE COLOUR:** blue  
**SIBLINGS:** 1 brother; 1 sister  
**BROTHER:** Anane, tall, plump, dark hair; green eyes  
**SISTER:** Neema, short, slim, dark hair; dark eyes

1. What's your name?
2. Where are you from?
3. How old are you?
4. What are you like? Describe yourself.
5. What's your favourite colour?
6. Have you got brothers or sisters?
7. What's your brother like?
8. What's your sister like?

12 WRITE THE QUESTIONS FOR THE ANSWERS:

1. A: *What's your name?* B: *Jamilla.*
2. A: \_\_\_\_\_? B: *Egypt.*
3. A: \_\_\_\_\_? B: *I'm ten.*
4. A: \_\_\_\_\_? B: *Green.*
5. A: \_\_\_\_\_? B: *My father is tall and slim.*
6. A: \_\_\_\_\_? B: *Yes, I've got a baby brother, Rashidi.*

13  LISTEN AND SING THE SONG: *Head and shoulders.*

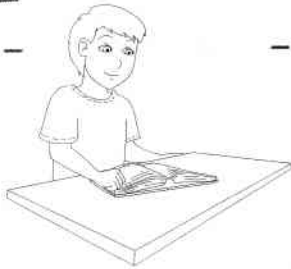
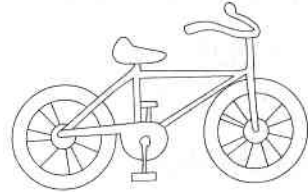
## I CAN FLY A KITE

# Unit 2

**Topic:** abilities, permission. **Vocabulary:** \*skills, numbers, locations, food.

**Grammar:** \*can - affirmative, interrogative, negative. **Functions:** \*expressing abilities, \*asking for permission, asking for information

### 1 MATCH THE WORDS TO THE PICTURES, THEN WRITE SENTENCES:



SKIP



fly a kite

ride a bike

read

write

skip

jump

A. I CAN \_\_\_\_\_ **SKIP** \_\_\_\_\_.

D. SHE \_\_\_\_\_.

B. I CAN \_\_\_\_\_.

E. WE \_\_\_\_\_.

C. THEY \_\_\_\_\_.

F. HE \_\_\_\_\_.

### 2 LISTEN AND SING THE SONG: I play with my little train.

### 3 A) LISTEN AND SAY:

YOU: I can sing and I can dance.  
Can you? Can you?  
I can swim and I can run.  
Can you? Can you?

YOUR FRIEND: I can dance and I can swim.  
Can you? Can you?  
I can run and I can cook.  
Can you? Can you?

B) MAKE YOUR OWN SONG. USE THE WORDS:  
read, write, skip, jump, clap, draw.